



SAIIE

"Your Life Experience; Your Education"



Spanish in a Global Society I & II

Course code: SPA 103

Prerequisites: Does not require any knowledge of Spanish.

Language of Instruction: Spanish

Contact Hours: 45

Credits: 4

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A. GENERAL COURSE OBJECTIVES:

In this course the student will begin and develop their learning of Spanish as a second language.

Through an active and playful methodology, the student will begin to interact and communicate in Spanish.

The student will realize the advantages of living in Seville to interact and learn specific vocabulary in an easy and efficient way.

B. SPECIFIC COURSE OBJECTIVES:

Based on **CEFR (Common European Framework of Reference for Languages)** levels A1-A2, at the end of the semester the student must have achieved the following objectives for the different language skills.

Oral comprehension: ability to understand phrases and vocabulary about daily life (house, family, food, bars...), simple instructions and message and the main ideas of a speech in the present tense when the pronunciation is clear and deals with family matters.

Reading comprehension: ability to understand short and simple texts, as well as Basic information in stores, restaurants, posters and advertisements.

Oral interaction: Ability to greet, say goodbye, introduce yourself and participate in simple talks on familiar topics. Interact in stores and restaurants.

Oral Expression: Ability to speak and express oneself about simple topics in life daily (nationality, family, professions, tastes)

Written expression: Ability to write small messages, simple texts, letters, postcards, etc.

C. SEQUENCE OF CONTENTS:

1. Topic 1

Grammatical contents.

Gender and number of nouns and adjectives. The numbers. The demonstrative. Subject personal pronouns. Presents of Being, Being, Having, Calling and Hay. Interrogatives: How/Where/
How many/Why...?

Communicative contents.

Greet formally and informally. Identify(s): say nationality, origin,

the profession, the age... Introduce yourself and say goodbye.

Lexical contents

Adjectives of nationality, names of countries, professions, languages, lexicon of the class. Places in the city.

Cultural content

The city of Seville.

2. Topic 2

Grammatical contents.

Regular present in "Ar" "Er" "Ir". Use of the definite/indefinite article.
Verb Like.

Communicative content.

Express tastes and preferences, express agreement and disagreement. Interact in a restaurant or bar. Interact in the market and supermarket.

Lexical contents

Tapas, homemade meals, food and drinks. Restaurant/bar vocabulary.

Cultural content

Food in Spain.

3. Topic 3

Grammatical contents

Ser and Estar. Possessive. Physical descriptions.

Communicative content

Talk about family, express possession.

Lexical contents

The family.

Cultural contents.

The family in Spain.

4. Topic 4

Grammatical contents

Irregular present in "Ar". Use of comparatives: equality, superiority and inferiority with adjectives. Irregular comparisons.

Communicative content

Ask for and give spatial information. Describe a house

Lexical contents

Most used adjectives. Adverbs and expressions of place. Lexicon related to addresses; the house: layout and furniture.

Cultural content

Transport and housing in Spain.

5. Topic 5**Grammatical contents**

Present irregulars in "Er" "Ir". Adverbs of time.

Communicative content

Ask and tell the time, describe usual actions and activities: schedules, dates, temporal location. Express the frequency with which something is done.

Lexical contents

Daily and leisure activities, parts of the day, months of the year, days of the week.

Cultural content

The schedules, customs and stereotypes about Spain and the Spanish.

6. Topic 6**Grammatical contents**

Regular and irregular past indefinite. Temporary markers.

Communicative content

Talk about past actions.

Lexical contents

Travel and vacations. The biographies

Cultural contents.

Tourism.

7. Tema 7**Grammatical contents**

Imperfect Past. Adverbs and expressions of frequency.

Communicative content

Description in the past. Talk about habits in the past and the circumstances under which an action occurred.

Lexical contents

The school. Childhood

Cultural content

The educational system in Spain.

D. CLASS RULES:

Class attendance is mandatory, more than two unjustified absences may reduce the final grade by 10%.

The student will have to work at home on the tasks assigned by the teacher. which the next day will be corrected in class.

Punctuality is essential. Five minutes after the start of class, it is prohibited to enter the classroom.

It is not possible to change the date of any quiz/exam/presentation. It will only be possible for health reasons and the teacher will need proof, if applicable. doctor. Trips or visits are not considered valid justification.

A good attitude of the student in class towards learning and practicing the language will be taken into account positively.

If a student cheats on an exam, he or she will be expelled from the classroom and graded with an F in that class.

If you totally or partially plagiarize an essay you will be graded with a zero F in that work. In case of recidivism, you will be graded F in the class.

The teacher will always be available during school hours to resolve any student questions or problems.

E. EVALUATION CRITERIA:

To calculate the final grade, the teacher will apply the following criteria.

QUIZ 1º	-----	5%
QUIZ 2º	-----	5%
EXAM 1º	-----	20%
EXAM 2º	-----	20%
FINAL EXAM	-----	20%
COMPOSITIONS	-----	10%
ORAL PRESENTATIONS	-----	15%
DUTIES AND PARTICIPATION	-----	5%

GRADES:

93%-100%	A	79%-82.99%	BC
89%-92.99%	AB	70%-78.99%	C
83%-88.89%	B	60%-69.99%	D
	59.99%-50%	F	

-Exams

The exams will evaluate, through different types of written activities, the understanding and assimilation of the theoretical and practical content necessary to achieve the specific objectives set for this course in accordance with the Common European Framework of Reference for Languages.

Each written test will consist of different types of practical questions that will include:

*Closed-ended questions (true/false, fill in the blanks, multiple answers)

..... 70%

*Open response questions (complete sentences, prepare short answers, give examples and prepare short essays) 30%

- Compositions:

Students will write two essays during the course. The teacher will evaluate the different aspects of the text:

*Information..... 30%

*Written expression..... 70%

Each essay will have 200-225 words and the topics will be assigned by the teacher
To send the essay to the teacher's email, the student must follow the following rules:

-the nomenclature of the attached file, the class code, type of document followed by the corresponding essay number and the date.

For example: spa 103 Essay nº1 5-3-2025.

-number the pages of the file at the bottom right

-write the first and last name at the top right of the page.

Dates:

Essay #1.....

Essay #2.....

- Oral Presentation

Each student will make two oral presentations in Spanish and their topics will be the same as for the essays.

The student may use any material that makes the presentation clear and intelligent. You will not be able to read directly from the text, however, you will be able to use notes or cards to help you remember the content of your presentation, as well as writing some vocabulary words on the board to become understand better.

It will be positively evaluated:

- *Originality of the presentation.....10%
- *Information..... 20%
- *Oral expression, vocabulary, clarity of ideas and grammar..... 70%

The approximate duration of the exhibition will be about 10 minutes.

Dates:

- Oral presentation number 1.....
- Oral presentation number 2.....

-Duties and participation:

To obtain the score corresponding to this section it is necessary:

- That the student actively participates in classes, following the teacher's instructions, contributing ideas and showing a positive attitude.
- That the student is prepared for classes, it is necessary that they complete the tasks and readings previously assigned by the teacher.
- That the student tries to use Spanish in class within his or her possibilities.

F. CALENDAR.

- Beginning of classes:
- End of classes:
- Exam nº 1:
- Exam nº 2:
- Exam nº3:
- Quiz nº1:
- Quiz nº2:

G. MATERIAL AND METHODOLOGY

The contents of this course will be covered through the material provided by the teacher, complemented with videos, audios and links to web pages that will be published in Classroom, as well as any material that helps achieve the objectives proposed for this class.

The classes are designed to be dynamic and participatory, with different communicative activities that help students acquire language skills in a fun and effective way.

Bibliography

Equipo Entinema. Etapas, curso de español por módulos. Edinumen, 2010

Uso de la Gramática Española. Nivel Básico Editorial Edelsa, 2010.

Equipo Prisma. Método de español para extranjeros. Nivel A2 Continua. Equipo Prisma Editorial Edinumen, 2017.

Moreno Concha, Moreno Victoria, Zurita Piedad. Avance. Nivel A2, B1, B2. SGEL, 2006.

Aula Internacional. A Spanish Course for English Speakers. Jaime Corpas, Eva García, Agustín Garmendia. Difusión, 2019

Students can use the resources offered by public libraries from Seville, especially:
Infanta Elena Library on Avenida María Luisa s/n
Central Library of the University of Seville at c/ San Fernando nº 4