



SAIIE

"Your Life Experience; Your Education"



Introduction to Spanish for the Health Professionals

Course Code: SPA 221

Prerequisites: SPA 201 / 3 semesters of college-level Spanish.

Language: Spanish

Subject: Spanish Language

Horas lectivas: 45

Credits: 4

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A. GENERAL OBJECTIVES OF THE COURSE:

The student will improve their oral and written skills for effective communication in Spanish in the health field. The student will gain more confidence in interactions with patients. Student participation and reflection on sociocultural and intercultural aspects is important.

B. SPECIFIC COURSE OBJECTIVES:

The student will develop different skills, both oral and written expression, listening and reading comprehension, typical of an Intermediate level (A2-B1 of the Common European Framework of Reference for Languages). You will achieve communicative competence to be able to interact in a variety of situations and also know how to deal with everyday health-related problems.

At the end of the course the student will be able to:

- Use appropriate and useful vocabulary in different medical situations.
- Use grammatical structures appropriate to the level so that there is a oral and written communication fluently and that do not impede interaction with the patient.
- Prepare written texts related to health such as reports and diagnoses.
- Understand and establish informal and formal conversations between professionals and patients.
- Understand the Spanish health system.

C. SEQUENCE OF CONTENTS AND METHODOLOGY

Functional contents:

- Describe people, moods and health.
- Talk about healthy habits.
- Influence the interlocutor such as calling a patient, asking for information and giving advice.
- Express obligation and need.
- Understand expressions of pain and physical sensations.
- Describe events and actions from the past to understand the patient's clinical history.

- Express conjectures about a patient's illness or situation.
- Express opinion and assessment about reality and facts related to health.
- Express the purpose of a treatment.
- Transmit peace of mind and security to the patient.

Lexical contents:

- Parts of the body, expressions of pain and physical sensations.
- Health and well-being at home, at school, at work. Programs to have healthy habits
- Common diseases. Symptoms, diagnosis and treatments.
- Nursing care and its relationships with the community. Interventions at school.
- The family doctor. Diagnostic tests and basic medications.
- The Spanish health system. Health centers, health card and clinical history.
- Emergencies and first aid.
- Hospitals in Spain.
- Health and care of children and the elderly.
- Mental health.
- Prevention programs (prevention of obesity, cancer, cardiovascular diseases).
- The health of disadvantaged groups.

Methodology

We will work on the previous topics through material provided by the teacher complemented with videos, audios and links to web pages that will be published in Classroom, as well as any material that helps achieve the objectives proposed for this class.

The classes are designed to be dynamic, with different communicative activities that simulate the daily work of a health professional so that the student can practice all the skills, as well as use the lexical, grammatical and functional resources necessary to maintain communication.

D. EVALUATION AND CALENDAR

To calculate the final grade, the teacher will apply the following criteria:

1-Research Works

The student will write two essays during the course.

The teacher will assign the topics for each student, these topics will be related to the subject studied in class. The student must seek additional information and expand their knowledge on the topic.

The teacher will evaluate the following aspects of the text:

- *Information..... 30%
- *Written expression..... 70%

The grade for the composition will be reduced by writing a lower number of required words in each sequence. You need to write 700-750 words.

*If a student totally or partially plagiarizes a work, he or she will be graded F in that work. If you reoffend, you will be graded F in that class.

2- Oral Presentations.

Each student will work on the topic assigned by the teacher for the research essay and will make an oral presentation in Spanish to the rest of the class. The student may use any material that makes the presentation clear and intelligent.

The student will not be able to read directly from the text, however, they will be able to use notes, cards... to help them remember the content of said presentation.

As in the case of compositions, the following will be evaluated:

- *Originality in presentation..... 10%
- *Information..... 20%
- *Oral expresión and oral y pronunciation..... 70%

The approximate duration of the presentation will be 10-12 minutes.

3- Exams

The exams will evaluate, through different types of written activities, the understanding and assimilation of the theoretical and practical content necessary to achieve the specific objectives set for this course. Each written test will consist of different types of practical questions that will include:

Closed-response questions (true/false, fill in the blanks, multiple response..... 40%

*Open response questions (complete sentences, prepare short answers, give examples, prepare essays) 60%

*If a student cheats during an exam, he or she will be expelled from the classroom and graded with an F in that class.

4- Class Participation and Tasks

To obtain the score corresponding to this section it is necessary:

- That the student actively participates in classes, following the teacher's instructions, contributing ideas and showing a positive attitude.
- For the student to be prepared for classes, it is necessary that they complete the tasks and readings previously assigned by the teacher.
- That the student uses Spanish with the teacher and with classmates at all times (within their possibilities)

Grading:

Work 1	5%
Work 2	5%
Exam 1	20%
Exam 2	20%
Exam 3	20%
Oral Presentation 1	10%
Oral Presentation 2	10%
Class Participation and Tasks	10%

93%-100%	A
89%-92.99%	AB
83%-88.99%	B
79%-82.99%	BC
70%-78.99%	C
60%-69.99%	D
59.99%-50%	F

Calendar

- Presentación oral 1.....
- Presentación oral 2.....
- Research Work 1.....

- Research Work 2.....
- Exam 1.....
- Exam 2.....
- Exam 3.....

E. CLASS RULES AND MATERIAL

Class Rules.

Class attendance is mandatory; if the student has more than two absences, the final grade may be reduced by 10%.

It is necessary that the student be punctual, five minutes after starting class it is prohibited to enter the classroom.

It is not possible to change the date of any exam/presentation/rehearsal, it will only be possible for health reasons and the teacher will need medical proof where appropriate.

Material.

Documents with information and tasks provided by the teacher, complemented with videos, audios and links to Web pages that will be published in Classroom, as well as any material that may be useful to achieve the objectives of this course.

Reference bibliography:

Aguirre, B. La enseñanza del español con fines profesionales. En J. y Sánchez Lobato

Equipo Entinema. *Etapas, curso de español por módulos*. Edinumen, 2010.

Equipo Prisma. *Método de español para extranjeros. Nivel B1 Progresiva*. Equipo Prisma. Editorial Edinumen, 2017.

Hernández Carmen, Mikiado Clara, Moreno Concha. *Español Lengua Extranjera, Gramática*. Grupo Anaya, 2007.

Students can make use of the resources offered by the public libraries of Seville, especially:

Infanta Elena Library on Avenida M^o Luisa s/n.

Central Library of the University of Seville at 4 San Fernando Street.