



**SAIIE**

*"Your Life Experience; Your Education"*



## **Spanish in a Global Society I and II**

**Course code:** SPA 103

**Prerequisites:** No prior knowledge of Spanish required.

**Language:** Spanish

**Contact Hours:** 45

**Credits:** 4

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### **A. GENERAL OBJECTIVES OF THE COURSE:**

In this course the student will begin and develop their learning of Spanish as second language. Through an active and playful methodology, the student will begin to interact and communicate in Spanish. The student will realize the advantages of living in Seville to interact and learn specific vocabulary in an easy and efficient way.

### **B. SPECIFIC OBJECTIVES OF THE COURSE:**

Based on levels A1-A2 of the CEFR, the student at the end of the semester must have achieved the following objectives for the different linguistic skills.

**Oral comprehension:** ability to understand phrases and vocabulary about daily life (home, family, food, bars...), simple instructions and message and the main ideas of a speech in the present tense when the pronunciation is clear and deals with issues relatives.

**Reading comprehension:** ability to understand short and simple texts, as well as Basic information in stores, restaurants, posters and advertisements.

**Oral interaction:** Ability to greet, say goodbye, introduce yourself and participate in simple talks on familiar topics. Interact in stores and restaurants.

**Oral Expression:** Ability to speak and express oneself about simple topics in life daily (nationality, family, professions, tastes).

**Written expression:** Ability to write small messages, simple texts, letters, postcards, etc.

### **C. SEQUENCE OF CONTENTS:**

#### 1. Topic 1

##### **Grammatical contents.**

Gender and number of nouns and adjectives. The numbers. The demonstrative. Subject personal pronouns. Simple Present of "Ser", "Estar", "Tener", "Llamarse" and "Hay". Interrogatives: "¿Cómo?" / "¿De Dónde?" / "Cuántos" / "¿Por qué..."

##### **Communicative contents.**

Greet formally and informally. Identify(s): say nationality, origin, the profession, the age... Introduce yourself and say goodbye.

##### **Lexical contents.**

Adjectives of nationality, names of countries, professions, languages, lexicon of the class. Places in the city.

**Cultural content.**

The city of Seville.

## 2. Topic 2

**Grammatical contents.**

Regular present in "Ar" "Er" "Ir". Use of the definite/indefinite article.

Verb Like.

**Communicative content.**

Express tastes and preferences, express agreement and disagreement. Interact in a restaurant or bar. Interact in the market and supermarket.

**Lexical contents.**

Tapas, homemade meals, food and drinks. Restaurant/bar vocabulary

**Cultural content.**

Food in Spain.

## 3. Topic 3

**Grammatical contents.**

"Ser" and "Estar". Possessive. Physical descriptions

**Communicative content.**

Talk about family, express possession.

**Lexical contents.**

The family.

**Cultural contents.**

The family in Spain

## 4. Topic 4

**Grammatical contents.**

Irregular present in "Ar". Use of comparatives: equality, superiority and inferiority with adjectives. Irregular comparisons.

**Communicative content.**

Ask for and give spatial information. Describe a house

**Lexical contents.**

Most used adjectives. Adverbs and expressions of place. Lexicon related to addresses; the house: layout and furniture.

**Cultural content.**

Transport and housing in Spain.

5. Topic 5

**Grammatical contents.**

Present irregulars in “Er” “Ir”. Adverbs of time.

**Communicative content.**

Ask and tell the time, describe usual actions and activities: schedules, dates, temporal location. Express the frequency with which something is done.

**Lexical contents.**

Daily and leisure activities, parts of the day, months of the year, days of the week.

**Cultural content.**

The schedules, customs and stereotypes about Spain and the Spanish.

6. Topic 6

**Grammatical contents.**

Regular and irregular past indefinite. Temporary markers.

**Communicative content.**

Talk about past actions.

**Lexical contents.**

Travel and vacations. The biographies

**Cultural contents.**

Tourism.

7. Topic 7

**Grammatical contents.**

Past imperfect. Adverbs and expressions of frequency.

**Communicative content.**

Description in the past. Talk about habits in the past and the circumstances in which that an action occurred.

**Lexical contents.**

The school. childhood

**Cultural content.**

The educational system in Spain.

**D. CLASS RULES:**

Class attendance is mandatory, more than two unjustified absences may reduce the final grade by 10%.

The student will have to work at home on the tasks assigned by the teacher which will be corrected in class the next day.

Punctuality is essential. Five minutes after the start of class, it is prohibited to enter the classroom.

It is not possible to change the date of any quiz/exam/presentation. It will only be possible for health reasons and the teacher will need medical proof from the doctor. Trips or visits are not considered valid justification.

A good attitude of the student in class towards learning and practicing the language will be taken into account positively.

If a student cheats on an exam, he or she will be expelled from the classroom and graded with an F in that class.

If you totally or partially plagiarize an essay you will be graded with a zero F in that work. In case of recidivism, you will be graded F in the class.

**The teacher will always be available during school hours to resolve any questions or problems the student may have.**

**E. CRITERIA FOR ASSESMENT:**

QUIZ 1º -----	5%
QUIZ 2º -----	5%
EXAM 1º -----	20%
EXAM 2º -----	20%
FINAL EXAM -----	20%
COMPOSITIONS -----	10%
ORAL PRESENTATIONS -----	15%
PARTICIPATION & HOMEWORK -----	5%

**Grading:**

<b>93%-100%</b>	<b>A</b>
<b>89%-92.99%</b>	<b>AB</b>
<b>83%-88.89%</b>	<b>B</b>
<b>79%-82.99%</b>	<b>BC</b>
<b>70%-78.99%</b>	<b>C</b>
<b>60%-69.99%</b>	<b>D</b>
<b>59.99%-50%</b>	<b>F</b>

**-Exams**

The exams will evaluate, through different types of written activities, the understanding and assimilation of the theoretical and practical content necessary to achieve the specific objectives set for this course in accordance with the Common European Framework of Reference for Languages.

Each written test will consist of different types of practical questions that will include:

\*Closed-ended questions (true/false, fill in the blanks, multiple answers)  
..... 70%

\*Open response questions (complete sentences, prepare short answers, give examples and prepare short essays) ..... 30%

**- Compositions:**

Students will write two essays during the course. The teacher will evaluate the different aspects of the text:

\*Information..... 30%

\*Written expression..... 70%

Each composition will have 200-225 words and the topics will be assigned by the teacher.

To send the composition to the teacher's email, the student must follow the following rules:

-The nomenclature of the attached file, the class code, type of document followed by the corresponding essay number and the date.

For example: Spa 103 Essay nº1 5-3-2025.

- number the pages of the file at the bottom right
- write the first and last name at the top right of the page.

Dates:

Composition nº1.....

Composition nº2.....

### - Oral presentation

Each student will make two oral presentations in Spanish and their topics will be the same as for the compositions.

The student may use any material that makes the presentation clear and intelligent. You will not be able to read directly from the text, however, you will be able to use notes or cards to help you remember the content of your presentation, as well as writing some vocabulary words on the board to be understood better.

It will be positively evaluated:

- \*Originality of the presentation.....10%
- \*Information..... 20%
- \*Oral expression, vocabulary, clarity of ideas and grammar..... 70%

The approximate duration of the exhibition will be about 10 minutes.

Dates:

Oral presentation nº1.....

Oral presentation nº2.....

### -Duties and participation:

To obtain the score corresponding to this section it is necessary:

-That the student actively participates in classes, following the teacher's instructions, contributing ideas and showing a positive attitude.

-That the student is prepared for classes, it is necessary that they complete the tasks and readings previously assigned by the teacher.

-That the student tries to use Spanish in class within his or her possibilities.

## **F. CALENDAR.**

- Beginning of classes:
- End of classes:
- Exam nº 1:
- Exam nº 2:
- Exam nº3:
- Quiz nº1:
- Quiz nº2:

## **H. MATERIAL AND METHODOLOGY**

The contents of this course will be covered through the material provided by the teacher, complemented with videos, audios and links to web pages that will be published in classroom, as well as any material that helps achieve the objectives proposed for this class.

The classes are designed to be dynamic and participatory, with different communicative activities that help students acquire language skills in a fun and effective way.

## **Bibliography**

- Entinema Team. Stages, Spanish course by modules. Edinumen, 2010
- Use of Spanish Grammar. Nivel Básico Editorial Edelsa, 2010.
- Equipo Prisma. Método de español para extranjeros. Nivel A2 Continua. Equipo Prisma Editorial Edinumen, 2017.
- Moreno Concha, Moreno Victoria, Zurita Piedad. Avance. Nivel A2, B1, B2. SGEL, 2006.
- Aula Internacional. A Spanish Course for English Speakers. Jaime Corpas, Eva García, Agustín Garmendia. Difusión, 2019

Students can use the resources offered by public libraries from Seville, especially:  
Infanta Elena library at Avenida María Luisa s/n  
Central de la Universidad de Sevilla library at Calle San Fernando nº 4