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WISCONSIN - PLATTEVILLE

## Beginning Spanish I

**Course Code:** SPAN 1010

**Prerequisites:** 0-1 year of high school-Spanish

**Language of Instruction:** Spanish

**Contact Hours:** 42

**Credits:** 4

**Professor:** Virginia Álvarez.

**E mail:** [valvarez@saiie.com](mailto:valvarez@saiie.com)

**Term:** Summer

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**A. GENERAL OBJECTIVES:**

To provide the students the necessary strategies to develop their Spanish, in an elemental level, in the five skills of listening, reading, interacting, speaking and writing. Specific aspects of Spanish Society and Culture will be comprehended in situ through the experience of living in Seville.

**B. SPECIFIC OBJECTIVES:**

The students must reach the indicated objectives for each skill, i.e. they must acquire their own communicative competence, according with their level, as much in the oral as in the written language, in order to:

- Understand and get information from sentences and vocabulary in the daily environment (Simple messages, warnings, information...).
- Interpret texts which are written in a simple way and deal with family matters.
- Interact and participate, by role-playing, in simple conversations and situations.
- Speak with simple sentences about daily situation.
- Write simple sentences connecting them with their links.

**C. CONTENTS:**

**1. Subject 1**

**» Grammatical Contents**

The Alphabet. Numbers. Personal Pronouns (Subjects).

The Present tense of SER, ESTAR, TENER and LLAMAR. Question words.

**» Functional Contents**

Formal and informal greetings

Introduce and identify: nationality, age, profession... To say "hello and good bye"

**» Lexical Contents**

Nationalities, Countries, professions and languages. Common expressions.



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Useful vocabulary.

» **Cultural Contents**

Spanish names.

**2. Subject 2**

» **Grammatical Contents**

Definite and Indefinite Articles. Gender and Number of Nouns and Adjectives. Demonstrative Adjective and Interrogatives. Pronouns. Possessive Adjectives. Present of "-AR, -ER, -IR Verbs" (Regular verbs).

» **Functional Contents**

To ask and tell your address. To describe objects and places.

» **Lexical Contents**

Classroom objects. Colors. Distribution, room, furniture and equipment of a house.

» **Cultural Contents**

Spanish family

**3. Subject 3**

» **Grammatical Contents**

Adjectives. Possessive adjectives and pronouns.

"Ser, tener y llevar". Agreement adjective and noun.

» **Functional Contents**

To describe people. To express possession. To describe clothing.

» **Lexical Contents**

Family. Clothing. The physical appearance.

» **Cultural Contents**

Spanish schedule and customs.



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#### **4. Subject 4**

##### **» Grammatical Contents**

Comparative uses.

"Necesitar, querer, preferir + infinitive/noun". Prepositions "en" and "a".

##### **» Functional Contents**

To express needs, wants and preferences. To ask and give information about the places.

##### **» Lexical Contents**

Transport. Commercial places. Leisure.

##### **» Cultural Contents**

The transport in Spain.

#### **5. Subject 5**

##### **» Grammatical Contents**

Present (irregular verbs). Reflexive verbs. Adverbs and expressions of frequency.

##### **» Functional Contents**

To ask and tell time. To describe normal activities. Schedules. Dates. To express frequency.

##### **» Lexical Contents**

Parts of the day, months, weekdays. Leisure Activities.

##### **» Cultural Contents**

Stereotypes. Schedules and customs.

#### **6. Subject 6**

##### **» Grammatical Contents**

The verb "gustar, encantar, doler". Adverbs "también/tampoco".



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» **Functional Contents**

To give information with "gustar" and using comparisons.

**Lexical Contents**

Vocabulary of food and drinks. Body parts. Medical vocabulary.

» **Cultural Contents**

Spanish food.

**7. Subject 7**

» **Grammatical Contents**

Verbs "Llover and nevar". "Seguir" + gerund. "Estar" + gerund. Preposition "en".

Muy/Mucho.

» **Functional Contents**

To give information about what is happening or what somebody is doing.

» **Lexical Contents**

Weather. Cardinal points. Season.

» **Cultural Contents**

The weather in Spain.

**8. Subject 8**

» **Grammatical Contents**

Irregular present. Direct object pronouns. Indefinite pronouns and adjectives

"algo/nada, alguien/nadie, alguno/ninguno". Interrogative pronouns.

Cardinal numbers. Preposition "para".

» **Functional Contents**



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To express doubt, indecision or ignorance. To ask for a product and its price.

» **Lexical Contents**

Free time vocabulary. Shops. Supermarket.

» **Cultural Contents**

Spanish and American young people, customs and hobbies.

**D. CLASS NORMS:**

Attendance is mandatory and extremely important. It will be taken at each class meeting. After the second unexcused absence the final grading will be lowered 5%.

As far as punctuality is concerned no students will be allowed in class once it has begun.

Exams must be done on the day fixed beforehand. If an exam or any assignment is missed and requires make up, the professor needs a justification of the absence. No travel justifications or excuses will be accepted.

In class is not allowed eating or drinking.

Plagiarism or cheating is sanctioned with a grade of F (zero) for the work involved, if the student cheats for a second time, that person will receive F (zero) in the class.

If a student cheats in an exam, automatically will have F (zero) in the class.

**E. CRITERIA FOR ASSESSMENT:**

**I. Compositions:**

1. "Mi información personal"
2. "Descripción física de mi cantante favorito"
3. "La comida en España"
4. "Mi familia española"



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The compositions will be completed by computer, double spaced in Arial 12 text (100-150 words)

Lack of agreement (in gender and number) and repetition or absence of words will especially be taken into account to lower your grade. **(Rereading the complete composition after you write it, is strongly recommended)**. On the other hand, **correction and variety in vocabulary** will positively affect your grade.

Number each page in your composition and place your name, class code and date (day, month, year) on the right up corner.

For example:

Welsh, Joe  
C1 SPAN 1010  
22-04 -19

## **II: Oral Presentation:**

Each student will work on a subject and will present it in class in front of the other students and the teacher. The subject must deal with an aspect of Spanish life. The subject will be presented in class completely in Spanish and the student must not read it from a text. However a short outline and some words can be written on the blackboard by the students to help their classmates to understand the presentation better.

If needed notes and index cards will be permitted.

In order to get the final grade of report, the professor will take into account the following aspects:

grammar, oral expression and pronunciation, vocabulary and clarity.

Estimated *time: 5 minutes*

## **III. Percentages and dates:**

Quiz 1	5%
Quiz 2	5%
Mid Exam	30%
Final Exam	35%
Compositions	10%
Oral presentation	5%
Daily work	5%
Attendance and participation	5%



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#### **IV. Grading.**

97-100	A+	77-79	C+
93-96	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-

Below 60 = F

#### **F. CLASS CALENDAR:**

Course will include:

Quizz 1  
Quizz 2  
Mid Term Exam  
Final Exam  
Composition 1  
Composition 2  
Composition 3  
Composition 4  
Oral Presentation

Dates will be set at the beginning of course.

#### **G. MATERIAL AND BIBLIOGRAPHY:**

Copies given by the teacher.

Bibliography:

Equipo Prisma, *Método de español para extranjeros. Nivel A1 Comienza*. Editorial Edinumen, 2007.

Hernández Carmen, Mikiado Clara, Moreno Concha, *Español Lengua Extranjera, Gramática*. Grupo Anaya, 2007.

María Ángeles Palomino. *Dual, pretextos para hablar*. Edelsa, grupo Didascalía, S.A., Madrid 2006.





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Moreno Concha, Moreno Victoria, Zurita Piedad. *Avance. Nivel elemental A1*. SGEL, 2006.

VVAA, *Aula Internacional 1. A Spanish Course for English Speakers*. Difusión.

Students can use the following public libraries:

Biblioteca Infanta Elena en avda. M<sup>a</sup> Luisa s/n

Biblioteca Central de la Universidad de Sevilla en c/ San Fernando n<sup>o</sup> 4.