



SAIIE

"Your Life Experience; Your Education"



UNIVERSITY OF
WISCONSIN - PLATTEVILLE

Beginning Spanish II

Course Code: SPAN 1020

Prerequisites: 2-3 years of high-school Spanish or 1 semester college – level Spanish

Language of Instruction: Spanish

Contact Hours: 42

Credits: 4

Professor: Virginia Álvarez

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A. GENERAL COURSE OBJECTIVES

The student will develop multiple strategies to learn Spanish as their second language to an elementary level.

They will make the most of the advantages of being in Seville to interact with the locals and to learn specific vocabulary in suitable situations.

B. SPECIFIC COURSE OBJECTIVES

Taking as a base the levels A1-A2 from the Common European Framework of Reference for Languages, the pupil at the end of the semester, should have achieved the following objectives for the different language skills.

Listening Comprehension: ability to understand phrases and vocabulary about daily life (house, family, food, bars...), simple messages, and warnings, and the main ideas of a present tense discussion, when the pronunciation is clear, and is about familiar topics.

Reading Comprehension: ability to understand simple texts in the present tense, as well as basic information in shops, restaurants, posters, and adverts.

Oral Interaction: ability to say hello, and goodbye, to present oneself, and participate in simple talks about known topics. Interact in shops and restaurants.

Oral Expression: ability to talk about simple topics in the present tense about daily life (nationality, family, professions)

Written Expression: ability to write in the present tense messages, simple texts, letters, postcards, etc.

C. COURSE PLAN

1. Subject 1

» Grammatical Content

The alphabet.

Gender and number of nouns and adjectives.

Numbers.

Demonstratives.



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Subject Personal Pronouns.

Present tense: ser, estar, tener, y llamarse.

Conjugation of regular present tense of "AR" verbs.

Interrogatives: How?/From where?/How much?/Why...?

» **Functional Content.**

Formal and Informal greetings.

Introduce themselves: nationality, origin, age, profession, etc

Say hello and goodbye.

» **Lexical Content.**

Nationalities, countries, professions, and languages.

Classroom vocabulary.

Numbers and colors.

» **Cultural Content**

Spanish names.

2. Subject 2

» **Grammatical Content**

Conjugation of irregular present tense of "AR" verbs

Determined and indetermined articles.

Interrogatives: Where?/What?/Who?

» **Functional Content**

Express likes and preferences

Express agreement and disagreement

Interact in a restaurant or bar

Interact in the market or supermarket

» **Lexical Content**

Tapas, homemade food, food, and drink

Restaurant and bar vocabulary

» **Cultural Content**

Spanish food



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3. Subject 3

» Grammatical Content

Ser and Estar

Conjugation of regular present tense "ER" verbs

Possesives.

» Functional Content

Talk about family

Express possession

» Lexical Content

Family

» Cultural Content

Spanish Family

4. Subject 4

» Grammatical Content

Conjugation of irregular present tense of "ER" verbs

Comparatives: of equality, superiority, and inferiority with adjectives.

Irregular comparatives.

» Functional Content

Ask and give information relating to space

Describe a house

» Lexical Content

Vocabulary relating to asking for addresses; house: deliveries, furniture

» Cultural Content

Transport and housing in Spain

5. Subject 5

» Grammatical Content

IR Verbs

Adverbs of place and time

Time

» Functional Content



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Ask for and say the time

Describe habitual actions and activities: timetables, dates, temporary location

Express how frequently or often you do something.

» **Lexical Content**

Daily and leisure activities

Parts of the day

Months of the year

Days of the week

» **Cultural Content**

Timetables, costumes and stereotypes of Spain and Spaniards

6. Subject 6

» **Grammatical Content**

Regular and irregular past tense

Time indicators

Volver a + infinitive

» **Functional Content**

Talk about past actions

» **Lexical Content**

Travels and holidays

» **Cultural Content**

Tourism

7. Subject 7

» **Grammatical Content**

Imperfect tense

Adverbs and expressions of frequency

» **Functional Content**

Description in the past

Talk about habits in the past and circumstances in which an action occurred

» **Lexical Content**



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School

» **Cultural Content**

Education system in Spain

D. CLASS NORMS

Attendance is mandatory. After the third unexcused absence the final grade could be lowered up to ten per cent

The student will have to do homework assigned by the professor, since the next day they will be corrected in class

Punctuality is essential. 5 minutes after class has begun, it is prohibited to enter the classroom.

Quizzes, exams, and assignments must be done on the fixed date. If an exam or an assignment is missed and requires make-up, the teacher needs a justification of the absence signed by the doctor in case of illness. No travel justification or excuses will be accepted.

Attitude in class, participation and daily work are very important for success in this class and will be positively evaluated.

If a student copies in an examination they will be expelled from the classroom, and given the grade of an 0 F in said class.

Total or partial plagiarism will result in a grade of 0 F in that assignment. In case of reoccurrence you will be given a 0 F in that class.

The professor will always be available during in class to solve any doubt or problem the student may have.

E. CRITERIA FOR ASSESSMENT

The professor will apply the following criteria in order to calculate the final grade.

Quiz 1 ----- 5%

Quiz 2 ----- 5%



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Exam 1	-----	20%
Exam 2	-----	20%
Final Exam	-----	20%
Compositions	-----	15%
Oral Presentations	-----	10%
Homework and Participation	-----	5%

GRADING:

97-100	A+	77-79	C+
93-96	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-

Below 60 F

-Examinations and quizzes

The aim of the examinations and written tests is to evaluate comprehension and assimilation of necessary theoretic and practical content in order to reach the specifically marked objectives of this course, in agreement with parameters identified by the Common European Framework of Reference for Languages.

In general, the 3 examinations and 2 quizzes will include a series of written activities about grammatical, functional, lexical, and cultural aspects studied in class. One of these questions will serve to evaluate the written comprehension and expression of the student. The student should write an essay, in which they express their opinion and knowledge about some of the content studied in class. This exercise will be worth more than the rest of the questions.

-Compositions



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The students will personally hand in 4 compositions, all double spaced, typed (200-250 words).

They will number the pages and in the top right hand corner of the first page the student will right their first name and surname. The nomenclature of the file will be: Course Code followed by the type of document (composition "C", followed by the number of the corresponding composition or assignment and date day, month, year). Example: Span 1020- C1- 10-11-15.

For your assessment, you will have to take the content, presentation, use of grammar, and style into account (15% of the final grade).

Topics:

1. My Autobiography 1st October
2. My daily routine in Seville 29th October
3. My favourite memory in the past 19th November
4. My experience in Spain 3rd December

-Oral Presentation (1st December)

Each student will do an Oral Presentation in Spanish and will be able to do it about whatever interest the student.

The student will make use of any material that makes the exposition clear and intelligent. You will not be able to read directly from the text. However, you will be able to use annotations or cards that help you to remember the content of your presentation, as well as write some vocabulary on the board, so that the other students can understand your presentation better.

Positively Evaluated:

- Originality of the presentation 10%
- Content 20%
- Oral Expression, vocabulary, clarity of ideas, grammar. 70%

Duration is approx 10 minutes.

-Homework and Participation

The student will have homework assigned by the professor and it will be corrected the next day in class.

F. CALENDAR



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- Classes start: 7th September
- Classes end: 11 December
- Examination 1: Tuesday 6th October (12:30-2:00)
- Examination 2: Tuesday 10th November (12:30-2:00)
- Examination 3: Friday 11th December (12:00-3:00)
- Quiz 1: 24th September
- Quiz 2: 22nd October

G. BILBIOGRAPHY

Uso de la Gramática Española. Nivel Básico Editorial Edelsa, 2010.

Equipo Prisma. Método de español para extranjeros. Nivel A2 Continua. Equipo Prisma Editorial Edinumen, 2007. Moreno Concha, Moreno Victoria, Zurita Piedad. Avance. Nivel A2, B1, B2.SGEL, 2006.

Carlos G. Medina Montero. Sin Duda. SGEL, 2003.

Hernández Carmen, Mikiado Clara, Moreno Concha.

Español Lengua Extranjera, Gramática. Grupo Anaya, 2007. 8

Palomino María Ángeles. Dual, pretextos para hablar. Edelsa, grupo Didascalía, S.A. 2006.

Please note

Students can make use of resources that Seville's public libraries offer, especially:

- Biblioteca Infanta Elena en avd. M^ª Luisa s/n
- Biblioteca Central de la Universidad de Sevilla en c/ San Fernando n^º 4