



Course GB-19

THE HISTORY OF SLAVERY IN LATIN AMERICA

(45 class hours)

Lecturer:

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OBJECTIVES

Using as departure points the origins of both indigenous and African-based slavery, the tides of slave population movements, ports of entry, factors related to legislation, settlements, and licence-holding, as well as the approximate extent of the trafficking involved, a study will be made of the economic activities of all types for which slaves were used, the main emphasis being placed on the plantation regime. Account will also be taken of matters of a social nature related to the everyday existence and death of slaves. Lastly, the dissolution of the slavery regime will be explored, by means of an analysis of the different kinds of abolitionist processes involved. The geographical context to be explored is that which corresponds to the Hispanic and Portuguese colonies, given their statistical, economic, and cultural relevance.

METHODOLOGY

Class sessions will be based on the following activities:

Guided teacher explanations dealing with the key aspects of syllabus content, supported by Power-point back-up.

Student commentaries on texts, maps and visual material.

The showing of two movies related to the subject of Slavery in Spanish America.

Extramural activity: a guided visit to locations in Sevilla which have links with Colonial America.

SYLLABUS

1. ANTECEDENTS: SLAVERY IN EUROPE AND AFRICA AT THE CLOSE OF THE MIDDLE AGES. INDIGENOUS SERVITUDE IN SPANISH AMERICA AND BRASIL.
2. AFRICAN-BASED SLAVE TRADE AND THE LEGAL FRAMEWORK OF SLAVERY IN SPANISH AMERICA.
3. SLAVE LABOR. FORMS OF SLAVE LABOR. PLANTATION-BASED PRODUCTION METHODS.
4. DAY-TO-DAY ASPECTS OF SLAVERY. LIFE AND DEATH OF THE SLAVES OF AFRICAN ORIGIN.
5. RUNAWAYS AND OTHER FORMS OF REBELLION.
6. THE ABOLITION OF SLAVERY. THE BEGINNINGS OF SEGREGATION.

RECOMMENDED BIBLIOGRAPHY

CÁCERES, R. (comp.): *Rutas de la esclavitud en África y América Latina*. San José, Costa Rica: Editorial de la Universidad de Costa Rica, 2001.

GALLEGO, J. A.: *La esclavitud en la América española*. Madrid: Encuentro; Fundación Ignacio Larramendi, 2005.



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- HUGO, T.: *La trata de esclavos: historia del tráfico de seres humanos de 1440-1870*. Barcelona: Planeta, 1998.
- KLEIN, H. S.: *La esclavitud africana en América Latina y el Caribe*. Lima: Instituto de Estudios Peruanos, 2008.
- LUCENA SALMORAL, M.: *La esclavitud en la América española*. Warszawa: Universidad de Varsovia, Centro de Estudios Latinoamericanos, 2002.
- LUCENA SALMORAL, M. (recop.): *Regulación de la esclavitud negra en las colonias de América española (1503-1886): documentos para su estudio*. Alcalá de Henares: Universidad de Alcalá; Murcia: Universidad de Murcia, D.L. 2005.
- NEWSON, L. A. y Minchin, S. *From capture to Sale. The Portuguese Slave Trade to Spanish South America in the Early Seventeenth Century*. Leiden, Boston: Brill, 2007.
- NISHIDA, M. *Slavery and identity: ethnicity, gender, and race in Salvador, Brazil, 1808-1888*. Bloomington and Indianapolis: Indiana University Press, 2003.
- SCOTT, R. *Slave emancipation in Cuba: the transition to free labor, 1860-1899*. Princenton: University, cop. 1985.
- TORNERO TINAJERO, P.: *Crecimiento económico y transformaciones sociales: Esclavos, hacendados y comerciantes en la Cuba colonial (1760-1840)*. Madrid: Centro de Publicaciones del Ministerio de Trabajo y Seguridad Social, 1996.
- UYA, O. E.: *Historia de la esclavitud negra en las Américas y el Caribe*. Buenos Aires: Claridad, 1989.

Readings to be debated in class

- Klein, H. S. : *La esclavitud africana en América Latina y el Caribe*. Lima: Instituto de Estudios Peruanos, 2008. Capítulo 7: Vida, muerte y familia en las sociedades afroamericanas de esclavos, pp. 93-101.
- Tornero Tinajero, P. *Crecimiento económico y transformaciones sociales: Esclavos, hacendados y comerciantes en la Cuba colonial (1760-1840)*. Madrid: Centro de Publicaciones del Ministerio de Trabajo y Seguridad Social, 1996, pp. 209-212.
- Uya, O. E.: *Historia de la esclavitud negra en las Américas y el Caribe*. Buenos Aires: Claridad, 1989. Capítulo IX: Resistencia a la esclavitud, pp. 207-217.

Web Resources

-UNESCO: la ruta del esclavo:

http://portal.unesco.org/culture/es/ev.phpURL_ID=25659&URL_DO=DO_TOPIC&URL_SECTION=201.html

-The Atlantic Slave Trade and Slave Life in the Americas: A Visual Record:

<http://hitchcock.itc.virginia.edu/Slavery/index.php>

-Portal de Archivos Pares (Ministerio de Cultura, Gobierno de España):

<http://pares.mcu.es/>

ASSESSMENT CRITERIA

The following will be kept in mind when assigning final grades:



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- ✓ The grades obtained in the two written exams to be held: one mid-way through the Course; the other at its close.
- ✓ Each exam will be made up of four short questions, together with a fifth which will be lengthier. Those who do not pass the mid-way exam will be expected to re-sit the first half of the syllabus-content within the end-of Course exam.
- ✓ Active participation in class sessions (reading commentaries).
- ✓ An optional five-page essay in which students will be asked to present their findings concerning the Course.