



Universidad de Sevilla/Faculty of Philology

**Course FB-42**

**LEARNING SPANISH VOCABULARY**

(45 class hours)

Lecturer: Dr. Juan Manuel Garcia Platero ([jugarcia@us.es](mailto:jugarcia@us.es))

Substitute Lecturer: Dr. Auxiliadora Castillo Carballo ([acastillo@us.es](mailto:acastillo@us.es))

**OBJECTIVES**

The aim of this Course is to enable students to acquire vocabulary in a gradual way, while taking into account the range of lexical categories involved. As an essentially practical subject, emphasis is placed on becoming knowledgeable about the acquisition of phraseological units, which are key to mastering colloquial Spanish, as well as on the relations at work within synonymy, an essential tool in lexical enrichment, as well as on the capacity to adapt to different communicative situations. For this reason, a pragmatic stance will be adopted throughout. Likewise, the importance of the dictionary for lexical learning will be taken into account.

**SYLLABUS**

8. Word formation in Spanish.
9. The colloquial lexicon and its communicative appropriateness.
10. Phraseological units: locutions, proverbial expressions, and lexical placements.
11. Synonyms and antonyms in Spanish. Polysemy and homonymy.
12. Metaphors and their importance in the everyday lexicon.
13. Standard vocabulary and specialized vocabulary. The relevance of the Media.
14. The use of the dictionary in vocabulary learning.

**BIBLIOGRAPHY:**

- Abad Asín, C. y Albert Gandía, P. Combina palabras y formula ideas. Madrid: Universidad de Alcalá, 2016.
- Alvar Ezquerro, M. La enseñanza del léxico y el uso del diccionario. Madrid: Arco/Libros, 2003.
- Casado Velarde, M. La innovación léxica en el español actual. Madrid: Síntesis, 2015.
- IZQUIERDO GIL, M.ª C.: La selección del léxico en la enseñanza del español como lengua extranjera. Málaga: Asele, 2005.
- Luque Toro, L. Manual práctico de usos de la fraseología española actual. Madrid: Verbum, 2012.
- Miranda, J. A. La formación de palabras en español, Salamanca: Ediciones Colegio de España, 1994.
- Montaner Montava, M.ª A. Juegos y actividades para enriquecer el vocabulario. Madrid: Arco/Libros, 1999.
- PENADÉS MARTÍNEZ, I., et al. 70 refranes para la enseñanza del español. Madrid: Arco Libros, 2008.



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Prieto Grande, M.<sup>a</sup> Hablando en plata: de modismos y metáforas culturales. Madrid: Edinumen, 2007. romero gualda, M.<sup>a</sup> V.: Léxico del español como segunda lengua: aprendizaje y enseñanza. Madrid: Arco Libros, 2008.  
Ruiz Gurillo, L. Ejercicios de fraseología. Madrid: Arco/Libros, 2002.  
Ramos, A. y Serradilla, A. Diccionario Akal del español coloquial, Madrid: Akal, 2000.  
SANTAMARÍA PÉREZ, M.<sup>a</sup> I. La enseñanza del léxico en español como lengua extranjera. Alicante: Universidad de Alicante, 2006..

### **ASSESSMENT CRITERIA**

Continuous assessment of class-based assignments set by the lecturer will be in operation, while, additionally, two exams will be set: one mid-way through the Course and the other at its close.

Percentage distribution regarding assessment will be as follows:

Active participation in class sessions: 10%

Oral presentation of assignment: 20%

Mid-semester exam: 20%

End-of-semester exam: 50%