



Course FB-12 SPANISH GRAMMAR

(45 class hours)

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OBJECTIVES

The aim of this Course is to improve, and develop further, students' communication skills, paying attention to key issues affecting the Grammar of Spanish.

In terms of an Advanced-Level Course, students would need to keep abreast of grammatical circumstances concerning variants within the language, as well as issues related to the interaction of norms and usage.

Likewise, students will be expected to acquire a certain degree of knowledge of the theoretical dimension of Grammar so as to ensure further understanding of the constructions to be employed within practical communication.

METHODOLOGY

Classroom methodology will be based on the acquisition of an increased awareness of the grammatical rules of Spanish and on their practical application within a series of specific activities. As a complementary aspect of their grounding, with guidance from lecturers, students will carry out the following kind of high-profile, keynote activities: for example, a critical review of selected bibliographical titles; research into, and analysis of, grammatical constructions which appear in present-day texts in Spanish.

SYLLABUS

1. The Grammatical Sentence.
Parts of the Sentence.
Simple Sentences and Complex Sentences: their Structure.
2. The Noun Phrase.
The Substantive. Number and Gender. Concordance.
Determiners and their Use.
3. Personal Pronouns.
Clitics.
Values and Uses of the Form *se*.
4. The Verb Phrase.
Expressing the Past.
The Future and the Conditional.
The Indicative and the Subjunctive.
Their Use in Simple Sentences.
Their Use in Complex Sentences. Their Interaction with Conjunctions.
The Verbs *ser* and *estar*.
Periphrastic Verb Forms.
5. Prepositions.
Por / para.
Other Prepositions.



ASSESSMENT CRITERIA

On-going assignments will be graded, while regular attendance and active participation in class sessions will also be taken into account. Moreover, two exams will be set, one mid-way through the semester, and the other at its close.

Final Grades will be based on the following criteria:

Regular attendance and active participation in class sessions: 10%

Specific assignment undertaken: 20%

Mid-Semester Exam: 20%

End-of-Semester Exam: 50%

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